			ar EYFS (Nursery) -			
Ovorarabina	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	What makes me marvellous?	What can we learn from traditional tales?	How can we travel?	Why are animals amazing?	What is in our school gardens?	What can we find out at the seaside?
Key Texts	RUBYS NORRY TOM PERCIVAL	The Three Appella Control of the Con	The Train Ride June Crehbin Stephen Lambert	Dear Zoo Rod Campbell	IACK I	Marous Pfater Care Care Care Care Care Care Care C
	RAVI'S ROAR	The Little Red Hen	LOST and FOUND	Talk through stories	We're Going on a Bear Hunt Michael Russ - Helia Oscobacy Talk through stories The Scarecrow's	IF SHARKS DISAPPEARED Talk through stories Tiddler, Anna Hibiscus
	Talk through stories Ruby's worry, Ravi's roar, Perfectly Norman.	Talk through stories On the Way Home, Room on the Broom, Stick Man.	Talk through stories Lost and Found, Aliens Love Underpants, Supertatoe.	Owl Babies, Mog the Forgetful Cat, Handa's Hen	Wedding, The Extraordinary Gardener, Sonya's Chicken.	song, Billy's Bucket.
Communication and Language	Story dough. Daily nursery rhymes	Letters and sounds- phase 1	Letters and sounds- phase 1	Letters and sounds- phase 1	RWI- naming the pictures	RWI- learning set 1 sounds
	Daily Hursery Hymes	Story dough.	Story dough.	Story dough.	Story dough.	Story dough.
Muiting	Con drow a atraight	Daily nursery rhymes Can draw curved lines in	Daily nursery rhymes Ascribes meaning to	Daily nursery rhymes	Daily nursery rhymes	Daily nursery rhymes
Writing	Can draw a straight line.	both clockwise and anti- clockwise directions.	marks during play.	Responds to focus texts through mark making.	Ascribes meaning to marks.	Beginning to record some sounds in sequence.
Mathematics			See Mat	he Plan	Name tracing/ copying.	Name writing.
Mathematics			366 Mat	113 1 (411		
Science	Explore changes in Autumn	Explore changes in Autumn	Forces – push and pull	Animals, inc Humans Our senses/ simple life cycles	Plants What can I grow? Taking care of the world around us.	Forces – Float/sink/materials
Understanding the world (Geography)	Local Where do I live? Our learning environment. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		UK Changes in the leaves, weather, seasons. Explore the world around us and see how it changes as we enter Spring.		Europe Environments – Features of local environment. Maps of local area.	
Understanding the world (History)	Talk about the lives of the people around them. Commenting on photos of their family, naming who they can see and what relation they are to them. Talk about family celebrations.		Know some similarities and differences between things in the past and now, drawing on their experiences. Can talk about who they have changes since they were born. Order the life cycle of themselves.		Explore changes over time (link to plants). Understand the past through settings, characters and events encountered in books read in class and storytelling.	
Expressive art and design (Art)	Self-portraits (Drawing)			Clay Models- brown bear/ animals. (sculpture)		Waves inspired by Joanna Stevens (Colour mixing)
Expressive art and design (DT)		Structures Can I verbally plan and create a junk model?	Structures: Boats Can I design, make and evaluate a boat?		Textiles Can I create a textiles product (bookmark) following my own design?	
Understanding of the world (RE)	Christianity/Judaism What makes people special?	Christianity What is Christmas?	Hinduism How do people celebrate?	Christianity What is Easter?	Christianity, Hinduism What can we learn from stories?	Christianity, Islam, Judaism What makes places special?
PSED	Being Me in My World (EY)	Celebrating difference (EY)	Dreams and Goals (EY)	Healthy Me (EY)	Relationships (EY)	Changing Me
Expressive art and design (Music)	Kapow: Exploring sound	Kapow: Celebration music	Kapow: Transport	Kapow: Music and movement	Kapow: Musical stories	Kapow: Big band
PE	Locomotion: Walking and Jumping	Gymnastics: High, Low, Over, Under	Dance: Dinosaurs	Ball Skills: Hands 1	Ball Skills: Feet	Attack vs Defence Games for Understanding
Trips/Visits and enrichment		Farm and Country visit	Network rail safety resources.	Dartmoor Zoo- virtual visit	'A bear hunt'- woods Local area walk.	EYFS picnic with families

Year EYFS (Nursery)- Cycle B										
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Overarching Topic	What makes me marvellous?	What can we learn from traditional tales?	Why are animals amazing?	What is in our school gardens?	How can we travel?	What can we find out at the seaside?				
Key Texts	RUBIS NORRI TOM PERCIVAL	The Little Red Hen Red Hen Rodd by Lairy Sur- Busined by Kriteiu bir	Julia Doualdier. Aset Scheffler The Snail and the Whale	JASPERS BEANSTALK Nick Butterworth & Mick Inkpen	June Crobbin Stephen Lambert	Marcus Pitter A a a a RAINBOW FISH				
	OLIVER JEFFERS LOST and FOUND	ROSIE'S WALK By Per Hatchian Talk through stories On the Way Home, One	Bill Martin Jr / Eric Carle Brown Bear, Brown Bear, What Do You See?	We're Going on a Bear Hunt Michael Rays - Meta Oxeday Talk through stories The Scarecrow's Wedding, The	Talk through stories The Wonky	IF SHARKS DISAPPEARED Talk through stories Tiddler, Anna Hibiscus song, Billy's Bucket.				
	Talk through stories Ruby's worry, Lost and Found.	Snowy Night, Stick Man	Talk through stories Owl Babies, Mog the Forgetful Cat, Handa's Hen.	Extraordinary Gardener, Sonya's Chicken.	Donkey, Aliens Love Underpants, Supertatoe.	oong, biky o buoket.				
Communication and Language	Story dough.	Letters and sounds- phase 1	Letters and sounds- phase 1	Letters and sounds- phase 1	RWI- naming the pictures	RWI- learning set 1 sounds				
		Story dough.	Story dough.	Story dough.	Story dough.	Story dough.				
Writing	Can draw a straight line.	Can draw curved lines in both clockwise and anticlockwise directions.	Ascribes meaning to marks during play.	Responds to focus texts through mark making.	Ascribes meaning to marks.	Beginning to record some sounds in sequence.				
					Name tracing/	Name writing.				
Mathematics			See Maths	Plan	copying.					
Saianaa	Evalore changes in	Evalore changes in	Forces – push and pull	Animala ina Humana	Plants	Forese				
Science	Explore changes in Autumn	Explore changes in Autumn	Porces – pusiranu puli	Animals, inc Humans Our senses/ simple life cycles	What can I grow? Taking care of the world around us.	Forces – Float/sink/materials				
Understanding the world (Geography)	Local Where do I live? Our learning environment. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		UK Changes in the leaves, weather, seasons. Explore the world around us and see how it changes as we enter Spring.		Europe Environments – Features of local environment. Maps of local area.					
Understanding the world (History)	Talk about the lives of the people around them. Commenting on photos of their family, naming who they can see and what relation they are to them. Talk about family celebrations.		Know some similarities and differences between things in the past and now, drawing on their experiences. Can talk about who they have changes since they were born. Order the life cycle of themselves.		Explore changes over time (link to plants). Understand the past through settings, characters and events encountered in books read in class and storytelling.					
Expressive art and design (Art)	Self-portraits (Drawing)			Clay Models- brown bear/ animals. (sculpture)		Waves inspired by Joanna Stevens (Colour mixing)				
Expressive art and design (DT)		Structures Can I verbally plan and create a junk model?	Structures: Boats Can I design, make and evaluate a boat?		Textiles Can I create a textiles product (bookmark) following my own design?					
RE	Christianity/Judaism What makes people special?	Christianity What is Christmas?	Hinduism How do people celebrate?	Christianity What is Easter?	Christianity, Hinduism What can we learn from stories?	Christianity, Islam, Judaism What makes places special?				
PSHE	Being Me in My World (EY)	Celebrating difference (EY)	Dreams and Goals (EY)	Healthy Me (EY)	Relationships (EY)	Changing Me				
Music	Kapow: Exploring sound	Kapow: Celebration music	Kapow: Transport	Kapow: Music and movement	Kapow: Musical stories	Kapow: Big band				
PE Trips/Visits and enrichment	Locomotion: Walking and Jumping	Gymnastics: High, Low, Over, Under Farm and Country visit	Dance: Dinosaurs Network rail safety resources.	Ball Skills: Hands 1 Dartmoor Zoo- virtual visit	Ball Skills: Feet 'A bear hunt'- woods Local area walk.	Attack vs Defence Games for Understanding EYFS picnic with families				