

Year EYFS (Nursery) - Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	What makes me marvellous?	What can we learn from traditional tales?	How can we travel?	Why are animals amazing?	What is in our school gardens?	What can we find out at the seaside?
Key Texts	  <p>Talk through stories Ruby's worry, Ravi's roar, Perfectly Norman.</p>	  <p>Talk through stories On the Way Home, Room on the Broom, Stick Man.</p>	  <p>Talk through stories Lost and Found, Aliens Supertatoo.</p>	  <p>Talk through stories Owl Babies, Mog the Forgetful Cat, Handa's Hen</p>	  <p>Talk through stories The Scarecrow's Wedding, The Extraordinary Gardener, Sonya's Chicken.</p>	  <p>Talk through stories Tiddler, Anna Hibiscus song, Billy's Bucket.</p>
Communication and Language	Story dough. Daily nursery rhymes	Letters and sounds-phase 1 Story dough. Daily nursery rhymes	Letters and sounds-phase 1 Story dough. Daily nursery rhymes	Letters and sounds-phase 1 Story dough. Daily nursery rhymes	RWI- naming the pictures Story dough. Daily nursery rhymes	RWI- learning set 1 sounds Story dough. Daily nursery rhymes
Writing	Can draw a straight line.	Can draw curved lines in both clockwise and anti-clockwise directions.	Ascribes meaning to marks during play.	Responds to focus texts through mark making.	Ascribes meaning to marks. Name tracing/ copying.	Beginning to record some sounds in sequence. Name writing.
Mathematics	See Maths Plan					
Science	Explore changes in Autumn	Explore changes in Autumn	Forces – push and pull	Animals, inc Humans Our senses/ simple life cycles	Plants What can I grow? Taking care of the world around us.	Forces – Float/sink/materials
Understanding the world (Geography)	Local Where do I live? Our learning environment. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		UK Changes in the leaves, weather, seasons. Explore the world around us and see how it changes as we enter Spring.		Europe Environments – Features of local environment. Maps of local area.	
Understanding the world (History)	Talk about the lives of the people around them. Commenting on photos of their family, naming who they can see and what relation they are to them. Talk about family celebrations.		Know some similarities and differences between things in the past and now, drawing on their experiences. Can talk about who they have changes since they were born. Order the life cycle of themselves.		Explore changes over time (link to plants). Understand the past through settings, characters and events encountered in books read in class and storytelling.	
Expressive art and design (Art)	Self-portraits (Drawing)			Clay Models- brown bear/ animals. (sculpture)		Waves inspired by Joanna Stevens (Colour mixing)
Expressive art and design (DT)		Structures Can I verbally plan and create a junk model?	Structures: Boats Can I design, make and evaluate a boat?		Textiles Can I create a textiles product (bookmark) following my own design?	
Understanding of the world (RE)	Christianity/Judaism What makes people special?	Christianity What is Christmas?	Hinduism How do people celebrate?	Christianity What is Easter?	Christianity, Hinduism What can we learn from stories?	Christianity, Islam, Judaism What makes places special?
PSED	Being Me in My World (EY)	Celebrating difference (EY)	Dreams and Goals (EY)	Healthy Me (EY)	Relationships (EY)	Changing Me
Expressive art and design (Music)	Kapow: Exploring sound	Kapow: Celebration music	Kapow: Transport	Kapow: Music and movement	Kapow: Musical stories	Kapow: Big band
PE	Locomotion: Walking and Jumping	Gymnastics: High, Low, Over, Under	Dance: Dinosaurs	Ball Skills: Hands 1	Ball Skills: Feet	Attack vs Defence Games for Understanding
Trips/Visits and enrichment		Farm and Country visit	Network rail safety resources.	Dartmoor Zoo- virtual visit	'A bear hunt' - woods Local area walk.	EYFS picnic with families

Year EYFS (Nursery)- Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	What makes me marvellous?	What can we learn from traditional tales?	Why are animals amazing?	What is in our school gardens?	How can we travel?	What can we find out at the seaside?
Key Texts	  <p>Talk through stories Ruby's worry, Lost and Found.</p>	  <p>Talk through stories On the Way Home, One Snowy Night, Stick Man</p>	  <p>Talk through stories Owl Babies, Mog the Forgetful Cat, Handa's Hen.</p>	  <p>Talk through stories The Scarecrow's Wedding, The Extraordinary Gardener, Sonya's Chicken.</p>	  <p>Talk through stories The Wonky Donkey, Aliens Love Underpants, Supertatoo.</p>	  <p>Talk through stories Tiddler, Anna Hibiscus song, Billy's Bucket.</p>
Communication and Language	Story dough.	Letters and sounds- phase 1 Story dough.	Letters and sounds- phase 1 Story dough.	Letters and sounds- phase 1 Story dough.	RWI- naming the pictures Story dough.	RWI- learning set 1 sounds Story dough.
Writing	Can draw a straight line.	Can draw curved lines in both clockwise and anti-clockwise directions.	Ascribes meaning to marks during play.	Responds to focus texts through mark making.	Ascribes meaning to marks. Name tracing/ copying.	Beginning to record some sounds in sequence. Name writing.
Mathematics	See Maths Plan					
Science	Explore changes in Autumn	Explore changes in Autumn	Forces – push and pull	Animals, inc Humans Our senses/ simple life cycles	Plants What can I grow? Taking care of the world around us.	Forces – Float/sink/materials
Understanding the world (Geography)	Local Where do I live? Our learning environment. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		UK Changes in the leaves, weather, seasons. Explore the world around us and see how it changes as we enter Spring.		Europe Environments – Features of local environment. Maps of local area.	
Understanding the world (History)	Talk about the lives of the people around them. Commenting on photos of their family, naming who they can see and what relation they are to them. Talk about family celebrations.		Know some similarities and differences between things in the past and now, drawing on their experiences. Can talk about who they have changes since they were born. Order the life cycle of themselves.		Explore changes over time (link to plants). Understand the past through settings, characters and events encountered in books read in class and storytelling.	
Expressive art and design (Art)	Self-portraits (Drawing)			Clay Models- brown bear/ animals. (sculpture)		Waves inspired by Joanna Stevens (Colour mixing)
Expressive art and design (DT)		Structures Can I verbally plan and create a junk model?	Structures: Boats Can I design, make and evaluate a boat?		Textiles Can I create a textiles product (bookmark) following my own design?	
RE	Christianity/Judaism What makes people special?	Christianity What is Christmas?	Hinduism How do people celebrate?	Christianity What is Easter?	Christianity, Hinduism What can we learn from stories?	Christianity, Islam, Judaism What makes places special?
PSHE	Being Me in My World (EY)	Celebrating difference (EY)	Dreams and Goals (EY)	Healthy Me (EY)	Relationships (EY)	Changing Me
Music	Kapow: Exploring sound	Kapow: Celebration music	Kapow: Transport	Kapow: Music and movement	Kapow: Musical stories	Kapow: Big band
PE	Locomotion: Walking and Jumping	Gymnastics: High, Low, Over, Under	Dance: Dinosaurs	Ball Skills: Hands 1	Ball Skills: Feet	Attack vs Defence Games for Understanding
Trips/Visits and enrichment		Farm and Country visit	Network rail safety resources.	Dartmoor Zoo- virtual visit	'A bear hunt'- woods Local area walk.	EYFS picnic with families